

Cambridge
Secondary 1
Checkpoint

Cambridge International Examinations
Cambridge Secondary 1 Checkpoint

MATHEMATICS

1112/02

Paper 2

October 2015

MARK SCHEME

Maximum Mark: 50

IMPORTANT NOTICE

Mark Schemes have been issued on the basis of **one** copy per Assistant examiner and two copies per Team Leader.

This document consists of **11** printed pages and **1** blank page.

2

| Question number | 1 | | |
|-----------------|----------|--|---------------------|
| Part | Mark | Answer | Further Information |
| | 1 | Saturday ticked or stated in explanation and a correct reason, e.g. <ul style="list-style-type: none"> • Mode on Monday is 1 and mode on Saturday is 2 • 2 is greater than 1 | |
| Total | 1 | | |

| Question number | 2 | | |
|-----------------|----------|--------|---------------------|
| Part | Mark | Answer | Further Information |
| (a) | 1 | Add 6 | |
| (b) | 1 | 83 | |
| Total | 2 | | |

| Question number | 3 | | |
|-----------------|----------|---|---------------------|
| Part | Mark | Answer | Further Information |
| | 1 | <p>The answer section contains four graphs of depth of water versus time. The top-left graph shows a line that increases linearly, then becomes horizontal, then increases linearly again. The top-right graph shows a line that increases linearly, then becomes horizontal, then decreases linearly. The bottom-left graph shows a single straight line increasing linearly. The bottom-right graph shows a line that increases linearly, then increases more steeply linearly. This bottom-right graph is circled.</p> | |
| Total | 1 | | |

3

| | | | |
|------------------------|-------------|-------------------|----------------------------|
| Question number | 4 | | |
| Part | Mark | Answer | Further Information |
| | 1 | 6.85(000...) (cm) | |
| Total | 1 | | |

| | | | |
|------------------------|-------------|---------------|---|
| Question number | 5 | | |
| Part | Mark | Answer | Further Information |
| | 2 | | Award 1 mark if any 2 of F, G and H are positioned correctly. |
| Total | 2 | | |

| | | | |
|------------------------|-------------|--------------------------|----------------------------|
| Question number | 6 | | |
| Part | Mark | Answer | Further Information |
| (a) | 1 | $5y + 8$ or $8 + 5y$ | |
| (b) | 1 | $12w + 30$ or $30 + 12w$ | |
| Total | 2 | | |

| | | | |
|------------------------|-------------|---------------|--|
| Question number | 7 | | |
| Part | Mark | Answer | Further Information |
| (a) | 1 | 2 : 3 | |
| (b) | 1 | (\$)8 | Allow follow through from an incorrect answer to part (a). |
| Total | 2 | | |

4

| | | | |
|------------------------|-------------|---------------|----------------------------|
| Question number | 8 | | |
| Part | Mark | Answer | Further Information |
| | 1 | 52 (%) | |
| Total | 1 | | |

| | | | |
|------------------------|-------------|--|-------------------------------------|
| Question number | 9 | | |
| Part | Mark | Answer | Further Information |
| | 2 | $\frac{2}{5}$ of 410 38% of 420 and $(\frac{2}{5} \text{ of } 410 =) 164$ and $(38\% \text{ of } 420 =) 159.60$ | Award 1 mark for 159.60 or 164 seen |
| Total | 2 | | |

| | | | |
|------------------------|-------------|---------------|---|
| Question number | 10 | | |
| Part | Mark | Answer | Further Information |
| | 2 | 27.0 (cm) | Award 1 mark for sight of $\pi \times 8.6$ or $2 \times \pi \times 4.3$ |
| Total | 2 | | |

5

| Question number | 11 | | | | | | | | | | | | | | | |
|-----------------|----------|---|--|--|---|----------------|--|---|----------------|--|---|----------------|--|---|--|--|
| Part | Mark | Answer | Further Information | | | | | | | | | | | | | |
| (a) | 1 | <table border="1"> <tr> <td>$0 \leq l < 1$</td> <td> </td> <td>3</td> </tr> <tr> <td>$1 \leq l < 2$</td> <td> </td> <td>8</td> </tr> <tr> <td>$2 \leq l < 3$</td> <td> </td> <td>7</td> </tr> <tr> <td>$3 \leq l < 4$</td> <td> </td> <td>2</td> </tr> </table> | $0 \leq l < 1$ | | 3 | $1 \leq l < 2$ | | 8 | $2 \leq l < 3$ | | 7 | $3 \leq l < 4$ | | 2 | | |
| $0 \leq l < 1$ | | 3 | | | | | | | | | | | | | | |
| $1 \leq l < 2$ | | 8 | | | | | | | | | | | | | | |
| $2 \leq l < 3$ | | 7 | | | | | | | | | | | | | | |
| $3 \leq l < 4$ | | 2 | | | | | | | | | | | | | | |
| (b) | 1 | Draws a complete and correct frequency diagram. | Do not award mark for a diagram which has gaps between the bars. Allow follow through from their frequencies. | | | | | | | | | | | | | |
| (c) | 1 | True <input checked="" type="checkbox"/> False <input type="checkbox"/> True <input checked="" type="checkbox"/> False <input type="checkbox"/> | | | | | | | | | | | | | | |
| Total | 3 | | | | | | | | | | | | | | | |

| Question number | 12 | | | |
|-----------------|----------|---|--|--|
| Part | Mark | Answer | Further Information | |
| | 2 | (B) C (or kite) D (or parallelogram) A (or rectangle) E (or square) | Award 1 mark for at least 2 correct answers. | |
| Total | 2 | | | |

| Question number | 13 | | | |
|-----------------|----------|----------------------------------|---------------------|--|
| Part | Mark | Answer | Further Information | |
| | 1 | $\frac{(n-5)}{7}$ or equivalent. | | |
| Total | 1 | | | |

6

| Question number | 14 | | |
|-----------------|----------|--------------------|---------------------|
| Part | Mark | Answer | Further Information |
| | 1 | (0).429 (hectares) | |
| Total | 1 | | |

| Question number | 15 | | |
|-----------------|----------|---------|---|
| Part | Mark | Answer | Further Information |
| | 2 | (2, -1) | Award 1 mark for each of the coordinates. Award 1 mark for both values correct but incorrect notation used e.g. (x2, y-1) (x =2, y = -1) |
| Total | 2 | | |

| Question number | 16 | | |
|-----------------|----------|------------------|------------------------|
| Part | Mark | Answer | Further Information |
| | 2 | 18 000 0.0060 | Award 1 mark for each. |
| Total | 2 | | |

| Question number | 17 | | |
|-----------------|----------|--------|---------------------|
| Part | Mark | Answer | Further Information |
| | 1 | 3^7 | |
| Total | 1 | | |

| Question number | 18 | | |
|-----------------|----------|------------------------|---|
| Part | Mark | Answer | Further Information |
| | 3 | 355 (cm ³) | <p>Award 2 marks for a complete correct method, e.g.</p> <ul style="list-style-type: none"> • 71×5 • $[(7 \times 8) + (5 \times 3)] \times 5$ • $[(8 \times 4) + (13 \times 3)] \times 5$ • $280 + 75$ • $160 + 195$ • $[7 \times 13 - 4 \times 5] \times 5$ <p>Award 1 mark for sight of any of these calculations or answers in brackets:</p> <ul style="list-style-type: none"> • $7 \times 8 + 5 \times 3 (= 71)$ • $8 \times 4 + 13 \times 3 (= 71)$ • $7 \times 8 \times 5 (= 280)$ • $8 \times 4 \times 5 (= 160)$ • $5 \times 3 \times 5 (= 75)$ • $13 \times 3 \times 5 (= 195)$ • $7 \times 13 \times 5 (= 455)$ • $4 \times 5 \times 5 (= 100)$ |
| Total | 3 | | |

| Question number | 19 | | |
|-----------------|----------|--------|---------------------|
| Part | Mark | Answer | Further Information |
| | 1 | 8.08 | |
| Total | 1 | | |

8

| Question number | 20 | | |
|-----------------|----------|--|---------------------|
| Part | Mark | Answer | Further Information |
| (a) | 1 | Negative (correlation) | |
| (b) | 1 | <p>Indicates Graph A and gives a correct reason, e.g.</p> <ul style="list-style-type: none"> Babies generally get heavier as they get older Older babies weigh more Mass and age of babies will be positively correlated (and Graph A shows positive correlation) | |
| Total | 2 | | |

| Question number | 21 | | |
|-----------------|----------|--------|---------------------|
| Part | Mark | Answer | Further Information |
| | 1 | 9 | |
| Total | 1 | | |

| Question number | 22 | | |
|-----------------|----------|--|--|
| Part | Mark | Answer | Further Information |
| | 3 | <p><u>cylinder</u> <u>cuboid</u> <u>jug</u> and (volume of cylinder =) 1178 (cm³) and (volume of cuboid =) 1440 (cm³)</p> <p>or</p> <p>1178 1440 2000</p> <p>or</p> <p>1.18 1.44 2</p> | <p>Award 2 marks for either</p> <ul style="list-style-type: none"> • 1180 (or better) seen and 1440 seen <p>or</p> <ul style="list-style-type: none"> • one of 1180 or 1440 seen with a correct follow through order. Assuming only 1 error <p>Award 1 mark for either 1180 (or better) or 1440 seen.</p> <p>Award maximum 1 mark for correct answer with no working.</p> |
| Total | 3 | | |

| Question number | 23 | | |
|-----------------|----------|--|--|
| Part | Mark | Answer | Further Information |
| (a) | 2 | A straight line passing through (0, 3) and (1.5, 0) and extending as far as (-1, 5) and (3, -3). | <p>Award 1 mark for:</p> <ul style="list-style-type: none"> • any straight line through (0, 3) or (1.5, 0) <p>or</p> <ul style="list-style-type: none"> • for a line with gradient -2, i.e. parallel to correct line. |
| (b) | 1 | $(x) = 2$ $(y) = -1$ | Follow through from their (a) to the nearest half square if the two lines intersect. |
| Total | 3 | | |

10

| Question number | 24 | | |
|-----------------|----------|----------------------------|---|
| Part | Mark | Answer | Further Information |
| | 2 | 56.3(38...) or 56 (litres) | <p>For 2 marks accept 56.34 or 56.32</p> <p>Award 1 mark for an attempt to find the cost of one litre (\$1.42) and divide 80 by that.</p> <p>or</p> <p>Award 1 mark for an attempt to find the amount that can be bought for \$1 (0.704.. litres) and multiply that by 80</p> <p>or</p> <p>Award 1 mark for using proportions e.g. $(80 \div 54.67) \times 38.5$</p> |
| Total | 2 | | |

| Question number | 25 | | |
|-----------------|----------|---|---------------------|
| Part | Mark | Answer | Further Information |
| (a) | 1 | 0.6 or equivalent | |
| (b) | 1 | <p>Team A and (The relative frequencies are) 0.43(75) or 0.44 and 0.32(14...)</p> <p>or</p> <p>$\frac{7}{16}$ is bigger than $\frac{9}{28}$</p> | |
| Total | 2 | | |

| Question number | 26 | | |
|-----------------|----------|---------|---------------------|
| Part | Mark | Answer | Further Information |
| (a) | 1 | 060 (°) | |
| (b) | 1 | 310 (°) | |
| Total | 2 | | |

| Question number | 27 | | |
|-----------------|----------|--------------------------------------|---|
| Part | Mark | Answer | Further Information |
| | 3 | Supermarket (is cheaper) by (\$)1.26 | <p>Award 2 marks for sight of any of</p> <ul style="list-style-type: none"> • (\$)39.06 • (\$)37.8(0) and $0.875 \times 18 \times 2.48$ (oe) • Correct method with 1 arithmetic error • 2.17 and 0.07×18 <p>Award 1 mark for</p> <ul style="list-style-type: none"> • 2.10×18 • (\$)37.8(0) • 18×2.48 • 44.64 • 2.17 seen |
| Total | 3 | | |

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