
INTERNATIONAL A-LEVEL ENGLISH LANGUAGE

UNIT 3 LANGUAGE VARIATION

Monday 20 January 2020

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

- an Oxford AQA Exams 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA.
- There are **two** sections:
 - Section A: Learning language
 - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0 1

'The best way to help children develop their spoken language is by encouraging them to talk about their experiences.'

To what extent do you agree with this view?

In your answer, you should refer to **Data Set 1** and **Data Set 2** and to relevant ideas from language study.

[25 marks]

Data Set 1

Transcription key:

- (.) pause of less than a second
? indicates a question

Susie is 4 years and 7 months old. She is talking to her babysitter.

Susie: oh look a crab (.) we seen we were been to the seaside

Babysitter: have you?

Susie: we saw cr- fishes and crabs (.) and we saw a jellyfish and we had to bury it (.) and we (.) we did holding crabs and we we holded him in by the spade

5

Babysitter: did you?

Susie: yes to kill them so they won't bite our feet

Babysitter: oh

Susie: if you stand on them they hurt you won't they?

Babysitter: they would do (.) they'd pinch you

10

Susie: you'd have to (.) and we put them under the sand where the sea was (.) and they were going to the sea

Babysitter: mm

Susie: and we saw some shells (.) and we picked them up and we heard the sea in them (.) and we saw a crab on a lid (.) and we saw lots of crabs on the seaside (.) and I picked the fishes up (.) no the shells (.) and the feathers from the birds (.) and I saw a cat

15

Babysitter: gosh that was fun

Susie: yes and I know a story about cats

Babysitter: are you going to tell it to me?

20

Data Set 2

Transcription key:

(.)	pause of less than a second
(1.0)	longer pause (number of seconds indicated)
<i>[italics]</i>	contextual information
< <i>indecipherable</i> >	cannot be heard on the recording
bold	stressed syllables
?	indicates a question

Ellie is 2 years and 6 months old. She is playing with a toy telephone while talking to her father.

Father:	who are you going to phone?	
Ellie:	phone daddy (.) phone mummy	
Father:	ok	
Ellie:	<i>[presses buttons on phone]</i> hello (1.0) yeah (.) < <i>indecipherable</i> >	
Father:	are you going to tell mummy what we did today?	5
Ellie:	yeah inna park got chips	
Father:	<i>[laughs]</i>	
Ellie:	had chips	
Father:	chips in the park	
Ellie:	yeah <i>[puts phone down]</i>	10
Father:	were they tasty?	
Ellie:	yeah	
Father:	what else did we have?	
Ellie:	umm (.)	
Father:	chips and (1.0)	15
Ellie:	chips and getti hoops (.) getti hoops	
Father:	yes (.) spaghetti hoops	

Turn over for the next question

Turn over ►

or

0 2

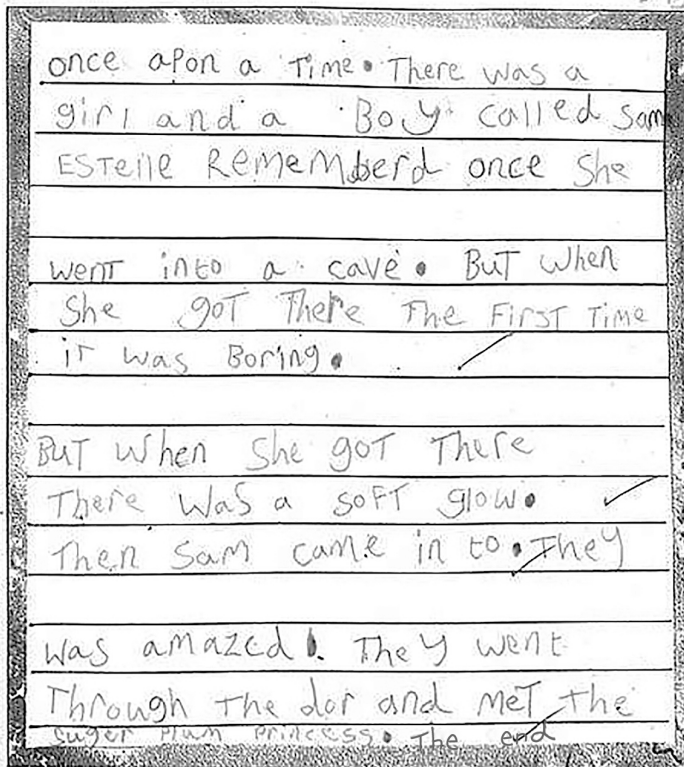
To what extent is the development of a child's writing a process of adding more descriptive detail?

In your answer, you should refer to **Data Set 3** and **Data Set 4** and to relevant ideas from language study.

[25 marks]

Data Set 3

This was written by a 6-year-old girl at school.

**Transliteration:**

The Magical Cave

once upon a Time. There was a
girl and a Boy called Sam.

EsTelle Rememberd once she

wenT into a cave. BuT when
she goT There The FirST Time
iT was Boring.

BuT when she goT There

There Was a soFT glow.

Then Sam came in to. They

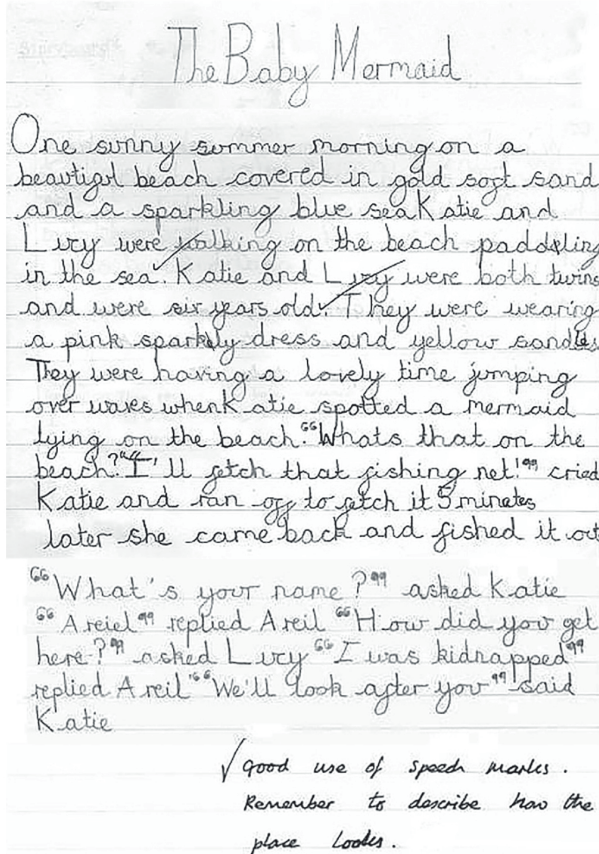
was amazed! They went

Through The dor and MeT The

Suger Plum Princess. The end

Data Set 4

This was written by a 7-year-old girl at school.



Transliteration:

Text in red indicates the teacher's writing.

The Baby Mermaid

One sunny summer morning on a beautiful beach covered in gold soft sand and a sparkling blue sea Katie and Lucy were walking on the beach paddling in the sea. Katie and Lucy were both twins and were six years old. They were wearing a pink sparkly dress and yellow sandals. They were having a lovely time jumping over waves when Katie spotted a mermaid lying on the beach. "What's that on the beach?" "I'll fetch that fishing net!" cried Katie and ran off to fetch it 5 minutes later she came back and fished it out.

"What's your name?" asked Katie
 "Areil" replied Areil. "How did you get here?" asked Lucy. "I was kidnapped" replied Areil
 "We'll look after you" said Katie

Good use of speech marks.
 Remember to describe how the place looks.

Turn over for Section B

Turn over ►

Section B: International English

Answer **one** question from this section.

Either

0 3 'English is now the language of the world.'

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

or

0 4 'In theory, no variety of International English should be seen as inferior to another. In practice, many are seen as inferior.'

How far do you agree with this view?

In your answer, you should refer to relevant ideas from language study.

[25 marks]

END OF QUESTIONS

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