



# Cambridge Lower Secondary Checkpoint

---

**ENGLISH**

**1111/01**

Paper 1 Non-fiction

**April 2020**

INSERT

**1 hour 10 minutes**

---

**INFORMATION**

- This insert contains the reading passages.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.



---

This document has **4** pages. Blank pages are indicated.

**Text A**

**The sky's the limit**

Content removed due to copyright restrictions.

5

10

15

20

25

30

**DO NOT WRITE IN THIS SPACE**

## Text B

## Sustainable living

**What is sustainable living?**

**Sustainable living** is a lifestyle that reduces an individual's use of the Earth's **natural resources**. For example, this might mean sharing car rides or choosing to do short, daily journeys on foot rather than by car.

**Why is sustainable living important?**

It is critical for **human survival**. Natural resources on Earth are **limited**, and they are being **exploited** every day for the production and transport of materials and manufactured objects. In developed countries, the desire to follow the latest trends means the life-span of items such as computers or phones is decreasing. Everybody needs to act more **responsibly** now: consume less, recycle more and repair broken objects so that enough resources are left on the planet to support **future generations**.

5

**Is it possible to do this forever?**

For a resource or material to be **sustainable**, it means that it can be produced forever. Bamboo is considered a sustainable resource as it can be produced much faster than hardwood. As long as it is replanted at a rate equal to its consumption, bamboo can be produced forever. On the other hand, plastic – mass-produced since the early 1990s and extensively overused today in packaging and food containers, toys and non-renewable bags and bottles – is an example of an **unsustainable** material. Plastic takes millions of years to decompose and waste sites are overflowing with it.

10

15

**Can one person make a difference?**

Yes. Taking reusable cloth bags when **shopping** will help to reduce plastic bag consumption. Buying only locally-grown produce such as fruit and vegetables, means less fuel is consumed in transport. At **home**, switch off lights and electrical devices when they are not in use.

DO NOT WRITE IN THIS SPACE

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



# Cambridge Lower Secondary Checkpoint

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

\* 9 7 9 1 8 5 6 2 5 1 \*



**ENGLISH**

**1111/01**

Paper 1 Non-fiction

**April 2020**

**1 hour 10 minutes**

You must answer on the question paper.

You will need: Insert (enclosed)

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

## INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading passages.

This document has **8** pages. Blank pages are indicated.

## Section A: Reading

Spend 30 minutes on this section.

Read **Text A**, in the insert, and answer questions 1–10.

- 1 Look at the heading: *The sky's the limit*.  
What is the heading an example of? Tick (✓) **one** box.

a simile

an idiom

a euphemism

an oxymoron

[1]

- 2 Give **one** word from the first paragraph (lines 1–7) that tells the reader that the treehouses of Finca Bellavista have little effect on their surroundings.

..... [1]

- 3 Look at the second paragraph (lines 8–13).  
Which **two-word** phrase shows that Matt and Erica were not initially looking for rainforest land to buy?

..... [1]

- 4 Find evidence in the second paragraph to support the ideas below.

Idea	Quotation from the text
Matt and Erica believe it is important that residents use materials from the area.	Community members are encouraged to use locally-grown sustainable hardwoods ...
The writer thinks Matt and Erica's area of land is beautiful.	
The writer feels that the rainforest was under threat.	
Matt and Erica felt it was their duty to rescue the area.	

[3]

5 Give **two** ways residents can visit each other.

- .....
- ..... [1]

6 Give **one phrase** from the first paragraph and **one phrase** from the last paragraph (lines 27–30), that tell the reader that Finca Bellavista has an independent source of electricity.

- .....
- ..... [2]

7 Look at the last sentence (lines 28–30). Matt Hogan tells the reader that the rainforest is noisy.  
What does he suggest about the noise?

- ..... [1]

8 Give **two** examples that show the writer feels that Finca Bellavista is a challenging place to live.

- .....
- ..... [2]

9 Give **two** reasons why *The sky's the limit* is a suitable heading for this article.

- .....
- ..... [2]

10 What evidence in the text suggests the article is aimed at young people? Give **two** examples.

- .....
- ..... [2]



14 Summarise how people can make their lifestyles more sustainable. Use **up to 50 words**.

.....

.....

.....

.....

.....

.....

.....

[2]

**Section B: Writing**

*Spend 30 minutes on this section.*

- 15** Write an article for your school magazine about the advantages and disadvantages of spending time in a remote area, such as a rainforest, mountains or an island, either alone or with other people.

You could include some of the following ideas:

- spending time without electrical devices
- enjoyment of everyday necessities, such as clean water
- survival skills, such as getting food.

Space for your plan:

Write your article on the next page.

[25 marks]



