



# Cambridge Lower Secondary Checkpoint

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH**

**1111/01**

Paper 1 Non-fiction

**October 2020**

**1 hour 10 minutes**

You must answer on the question paper.

You will need: Insert (enclosed)

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

## INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading passages.

This document has **8** pages. Blank pages are indicated.

**Section A: Reading**

*Spend 30 minutes on this section.*

Read **Text A**, an article from a website, in the insert, and then answer questions 1–10.

1 Explain **two** ways in which the writer tries to get the reader’s attention in the first paragraph.

- .....
- .....

[2]

2 Look at the second paragraph.

Give **one** word which shows that nobody knows the exact number of animals dying because of plastic each year.

.....

[1]

3 In your own words, explain why marine animals eat plastic.

.....

[1]

4 Look at the sentence ‘Whales in Scotland have been photographed entangled in plastic strapping; whales have washed up in Canada wrapped in plastic fishing line; and, in 2012, a young whale was found dead, floating off the Greek coast.’ (lines 7–10)

Explain in your own words **two** ways in which the writer makes this sentence powerful.

- .....
- .....

[2]

5 What does the phrase ‘inadvertently find their way’ (line 14) suggest about the balloons?

.....

[1]

6 Why does the writer include the phrase ‘... might have taken part in yourself’ (lines 15–16)?

Tick (✓) **one** box.

to blame readers for their actions

to suggest that readers take part in similar events

to inform readers of the popularity of particular events

to make readers realise the consequences of their actions

[1]

7 Look at the fourth paragraph.

(a) Explain in your own words how the writer suggests that eating plastic causes animals to die of hunger.

..... [1]

(b) Give **one** noun phrase which suggests that plastic causes animals to become weak and vulnerable to predators.

..... [1]

8 Look at the fifth paragraph.

Explain in your own words what is ironic about the information in this paragraph.

..... [1]

9 How does the final paragraph differ in purpose from the rest of the text?

Tick (✓) **two** boxes.

It gives practical advice.

It summarises the article.

It provides a dramatic example.

It explains how a problem occurs.

It encourages readers to be responsible.

[2]

10 What is the best title for **Text A**?

Tick (✓) **one** box.

Endangered animals

The many uses of plastic

Litter in the seas and oceans

The problems fishermen face

[1]

Read **Text B**, a newspaper article about an endangered green sea turtle, in the insert, and then answer questions 11–17.

11 Give a phrase from the first paragraph that tells you that the turtle did not intend to be on the beach.

..... [1]

12 What does the word ‘stunned’ (line 3) tell you about the effect of the cold on the turtle?

..... [1]

13 Why is the phrase ‘the patient’ (line 5) in inverted commas?

..... [1]

14 ‘They can’t swim. They can’t forage. They get weaker and weaker.’ (line 14).

What effect does the writer create by using these three short sentences?

..... [1]

15 What are the main purposes of **Text B**?

Tick (✓) **two** boxes.

- to suggest why a turtle became stranded
- to explain how stranded turtles are treated
- to inform people about a turtle rescue centre
- to persuade more people to help stranded turtles
- to describe why green sea turtles are endangered

[2]

16 Make a list of what was done to help the turtle after it was found by the tourist on the beach.

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

[3]

17 Write a summary of **up to 40 words** about what was done to help the turtle. Include five points from your list. Use your own words as much as possible.

.....

.....

.....

.....

.....

.....

.....

.....

[2]

**Section B: Writing**

*Spend 30 minutes on this section.*

**18** Write a letter to your local newspaper about the problem of litter in your local area.

You could include some of the following in your letter:

- where people drop litter and why they do it
- what can be done about it by individuals or groups of people
- why people should take more care of their environment.

You may wish to add some of your own ideas, including experiences that you have had.

Space for your plan:

Write your letter on the next page.

[25 marks]



