

Name:

Exam Style Questions

Angles: Parallel Lines



Corbettmaths

Equipment needed: Pen, Calculator

### Guidance

1. Read each question carefully before you begin answering it.
2. Check your answers seem right.
3. Always show your workings

Video Tutorial

[www.corbettmaths.com/contents](http://www.corbettmaths.com/contents)

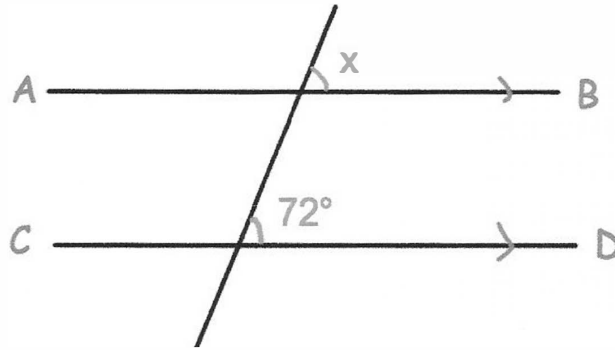
Video 25



Answers and Video Solutions



1. In the diagram, AB is parallel to CD.



(a) Work out the size of the angle marked x.

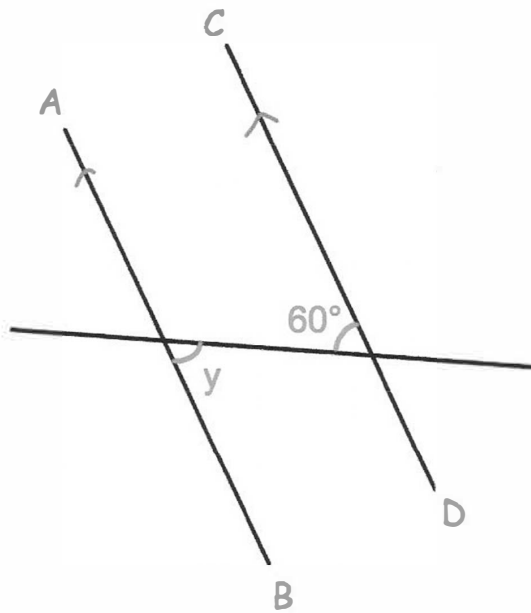
72°

(b) Give a reason for your answer.

Corresponding angles are equal

(2)

2. AB is parallel to CD.



(a) Work out the size of the angle marked y.

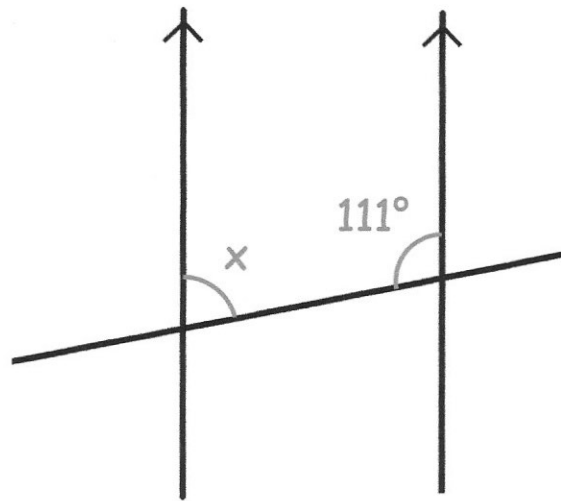
60°

(b) Give a reason for your answer.

Alternate angles are equal

(2)

3.



$$180 - 111 = 69^\circ$$

(a) Work out the size of the angle marked x.

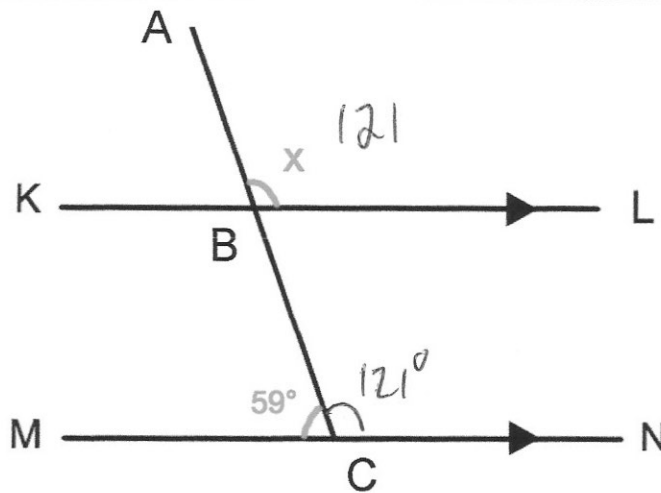
69°

(b) Give a reason for your answer.

Co-interior angles add to 180°

(2)

4.



(a) Work out the size of the angle marked x.

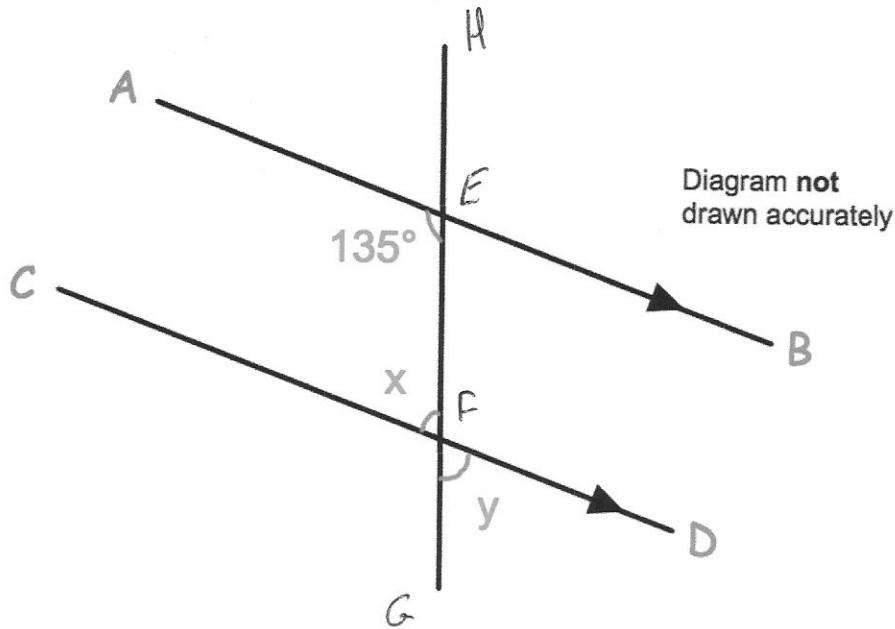
121°

(b) Give reasons for your answer.

$\angle ACN = 121^\circ$  as angles in a straight line add to 180°  
 $\angle ABL = \angle ACN$  as corresponding angles are equal.

(3)

5. In the diagram AB is parallel to CD.



(a) Work out the size of the angle marked x.

45°

Give a reason for your answer.

Co-interior angles add to  $180^\circ$   
 $\angle AEF$  &  $\angle CFE$  add to  $180^\circ$ .

(2)

(b) Write down the value of y.

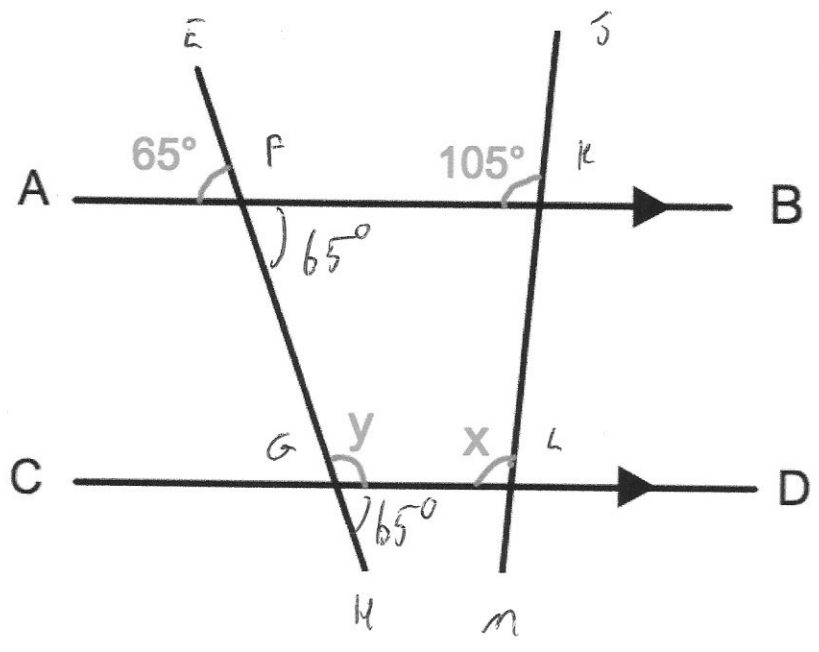
45°

Give a reason for your answer.

Vertically opposite angles are equal.  
 $\angle CFE$  &  $\angle OFG$  are vertically opposite, so equal.

(2)

6. 



AB is parallel to CD.

(a) Work out the size of the angle marked x.

105°

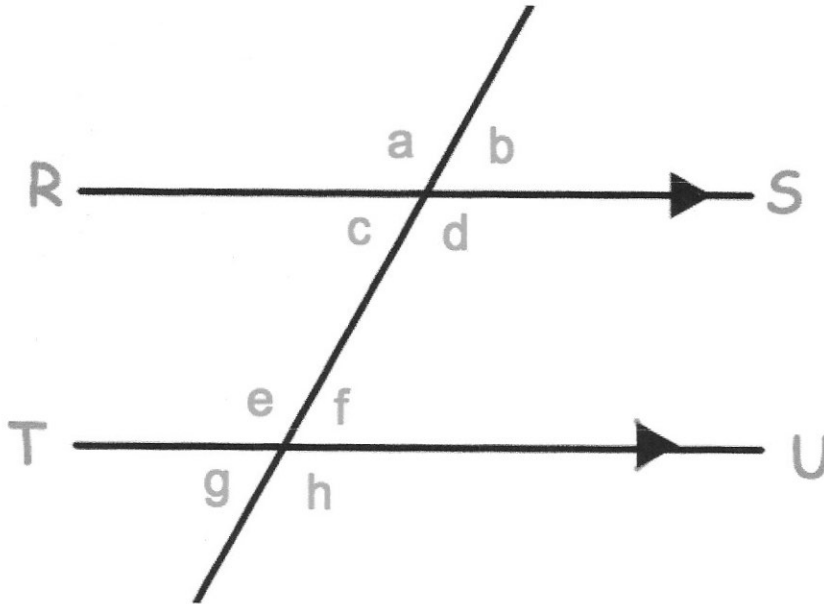
Give a reason for your answer.

Corresponding angles are equal.  
 $\angle JKA = \angle JLC$  as they are corresponding. (2)

(b) Work out the size of the angle marked y.

180 - 65  
 115° (2)

7. On the diagram RS is parallel to TU.



(a) Which angle is vertically opposite to angle  $g$ ?

$f$   
.....  
(1)

(b) Which angle is corresponding to angle  $a$ ?

$e$   
.....  
(1)

(c) Which angle is alternate to angle  $c$ ?

$f$   
.....  
(1)

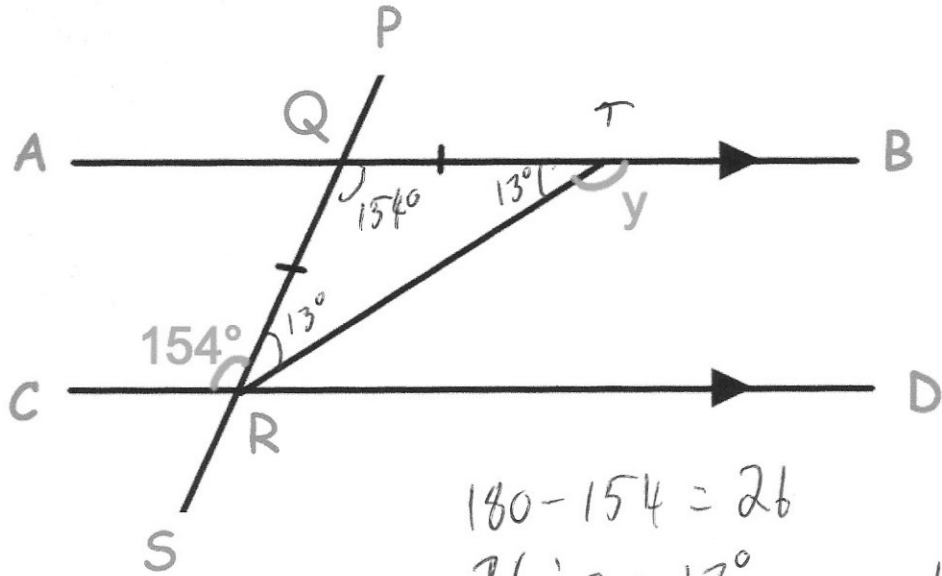
(d) Which angle is corresponding to angle  $h$ ?

$d$   
.....  
(1)

(e) Which angle is alternate to angle  $d$ ?

$e$   
.....  
(1)

8. AB is parallel to CD.



$$180 - 154 = 26$$

$$26 \div 2 = 13^\circ$$

$$180 - 13 = 167$$

Work out the size of angle  $y$ .  
Give reasons for your answer.

$$\angle RQB = 154^\circ$$

Alternate to  $\angle QRC$

$$\angle QTR = 13^\circ$$

$\triangle QTR$  is isosceles

$$\angle RTB = 167^\circ$$

Angles in a straight line add to  $180^\circ$ .

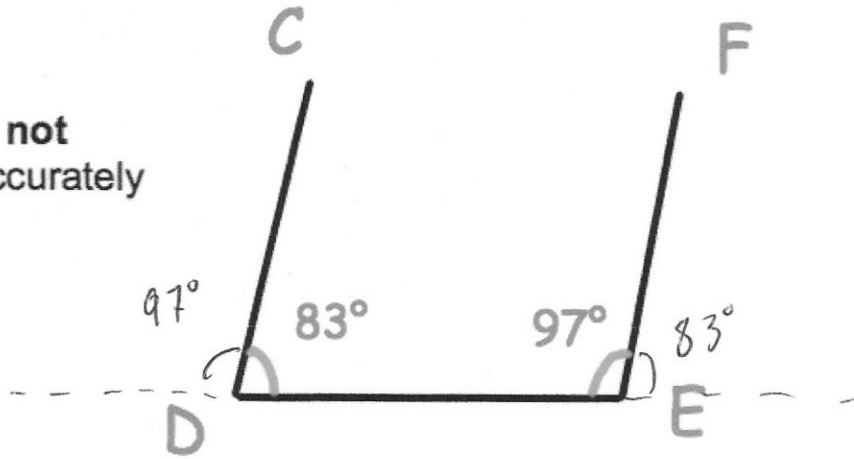
$$\underline{\quad 167 \quad}^\circ$$

(4)

9.



Diagram **not**  
drawn accurately



Nigel says "the lines CD and EF are parallel."

Tim says "the lines CD and EF are **not** parallel."

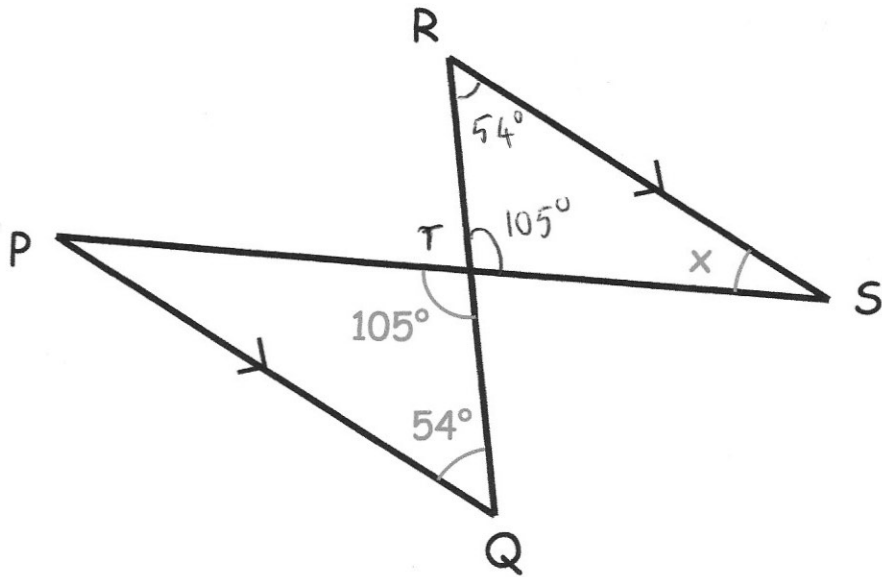
Who is correct?

Nigel

Give a reason for your answer.

Both lines CD & EF make the same angles  
(corresponding) to the horizontal line, therefore will  
be parallel. (2)

10. The lines PQ and RS are parallel.



Work out the value of  $x$ .

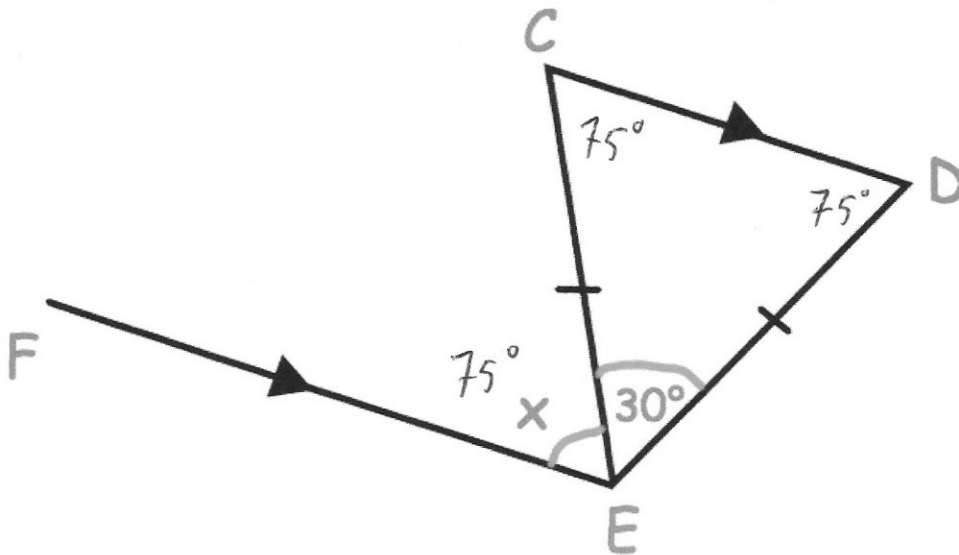
$$105 + 54 = 159$$

$$180 - 159 = 21^\circ$$

$$\underline{\hspace{2cm} 21^\circ \hspace{2cm}} \cdot$$

(3)

11.



Triangle CDE is isosceles.  
CD is parallel to FE.  
Angle CED =  $30^\circ$

Work out the size of angle x.

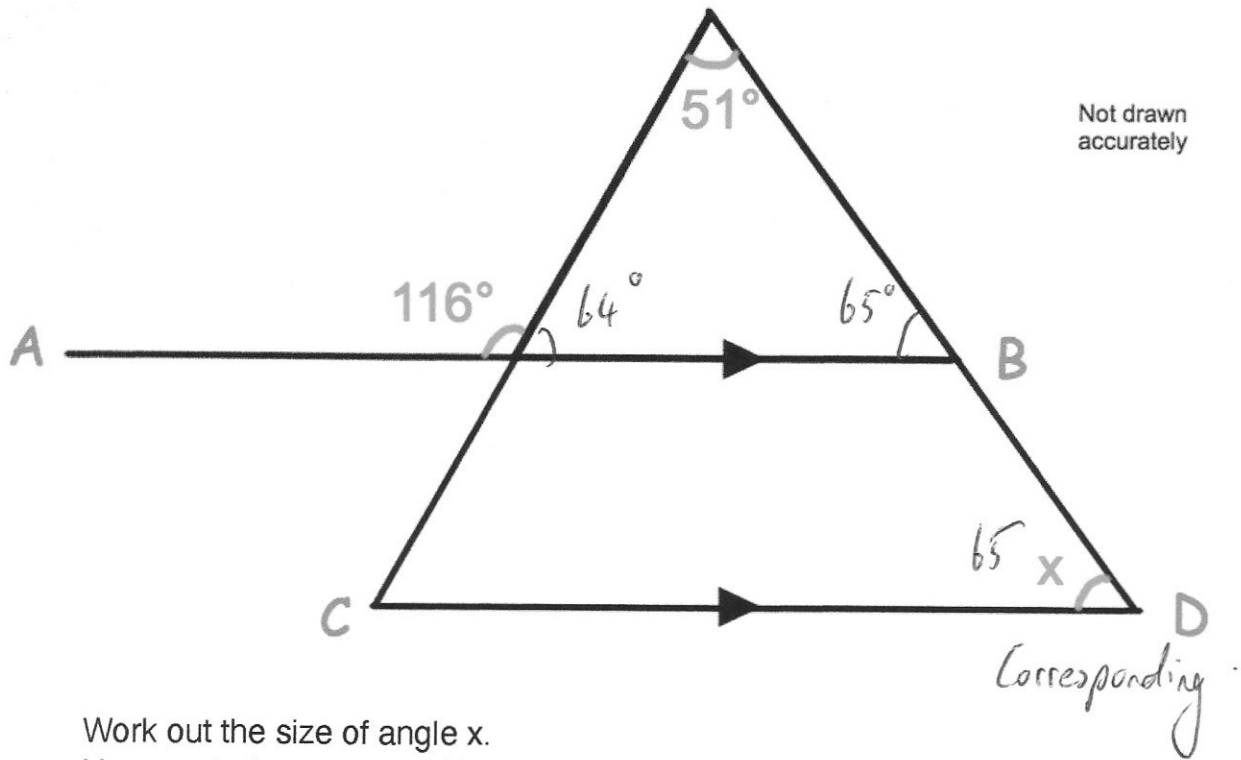
$$180 - 30 = 150$$

$$150 \div 2 = 75^\circ$$

$$\begin{array}{r} 75 \\ \hline \end{array} \circ$$

(3)

12. In the diagram, AB is parallel to CD.



Work out the size of angle  $x$ .  
You **must** show your workings.

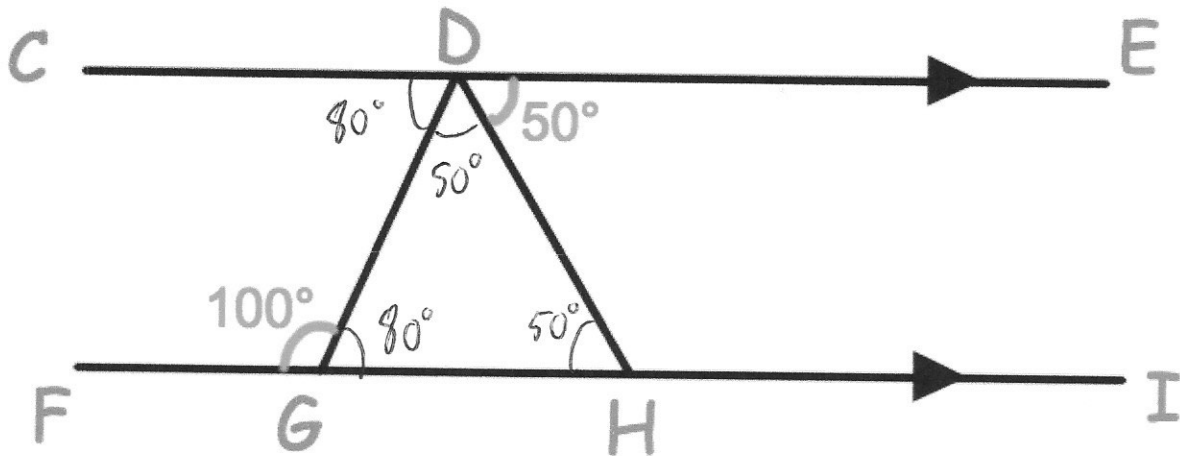
$$180 - 116 = 64^\circ$$

$$51 + 64 = 115^\circ$$

$$180 - 115 = 65$$

.....  
65°  
(4)

13. CE and FI are parallel lines.  
 Angle EDH =  $50^\circ$   
 Angle DGF =  $100^\circ$



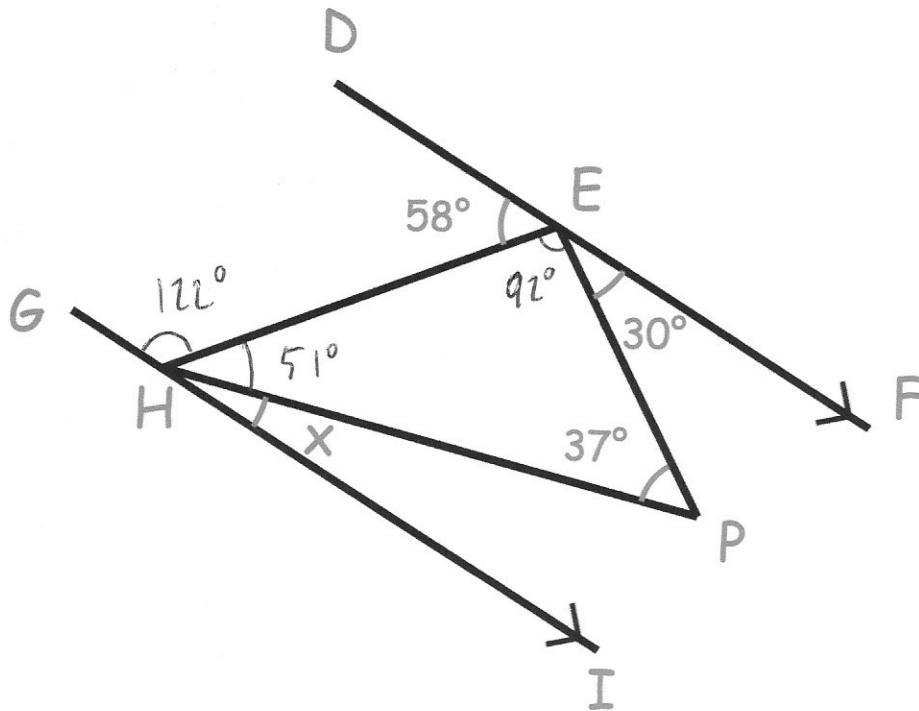
Show, giving reasons, that triangle DGH is isosceles.

- $\angle DGH = 80^\circ$  (straight line - angles add to  $180^\circ$ )  
 $\angle DHG = 50^\circ$  (alternates with angle HDE)  
 $\angle CDG = 80^\circ$  (co-interior angles add to  $180^\circ$ , with  $\angle FGD$ )  
 $\angle GDH = 50^\circ$  either angles in a triangle add to  $180^\circ$   
 or angles in a straight line add to  $180^\circ$ .

As two angles are equal,  $\triangle DGH$  is isosceles.

(4)

14. The lines DEF and GHI are parallel



Work out the size of angle IHP.  
Give a reason for each stage of your working.

$$\angle MEP = 92^\circ$$

angles in a straight line add to  $180^\circ$

$$58 + 30 = 88$$

$$180 - 88 = 92^\circ$$

$$\angle EHP = 51^\circ$$

angles in a triangle add to  $180^\circ$

$$37 + 92 = 129^\circ$$

$$180 - 129 = 51^\circ$$

$$\angle EHG = 122^\circ$$

co-interior with  $\angle DEH$

they add to  $180^\circ$ .  $180 - 58 = 122^\circ$

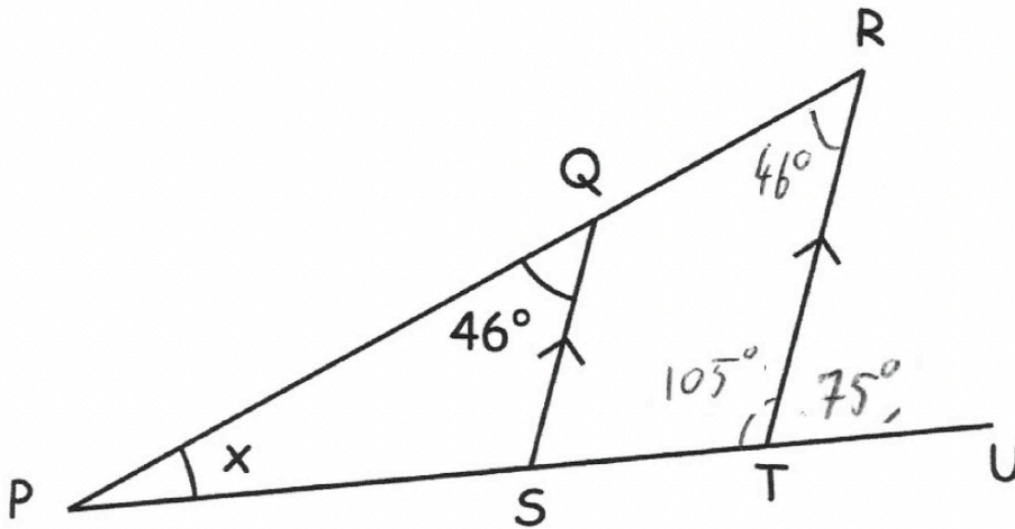
$$\angle IHP = 7^\circ$$

angles in a

$$122 + 51 = 173$$

straight line add to  $180^\circ$ .  $180 - 173 = 7^\circ$  (4)

15. PQR and PSTU are straight lines.



Angle RIS : Angle RTU = 7 : 5

Work out the size of angle RPU  
Give reasons for your answer.

$$\angle PQS = \angle PRQ = 46^\circ$$

They are corresponding angles.

$$7 + 5 = 12$$

$$180 \div 12 = 15$$

$$15 \times 7 = 105^\circ \angle RTS$$

$$15 \times 5 = 75^\circ \angle RTU$$

$\angle RTS$  &  $\angle RTU$  form a straight line, so add to  $180^\circ$ .

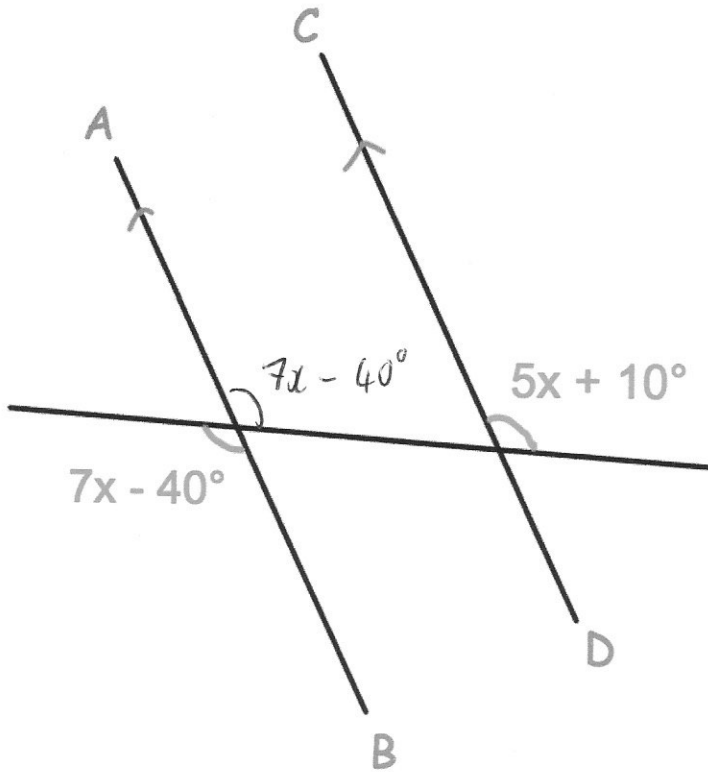
Angles in  $\triangle PRQ$  add to  $180^\circ$ .

$$46 + 105^\circ = 151^\circ$$

$$180 - 151^\circ = 29^\circ$$

(5)

16. AB and CD are parallel lines.



Work out the size of  $x$ .

$$7x - 40 = 5x + 10$$

$$2x - 40 = 10$$

$$2x = 50$$

$$x = 25^\circ$$

25°

(3)