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Centre No.						Paper Reference							Surname	Initial(s)
Candidate No.						4	3	5	7	/	0	2	Signature	

Paper Reference(s)

4357/02

Examiner's use only

Team Leader's use only

London Examinations IGCSE

English as a Second Language

Paper 2: Listening

Wednesday 5 November 2008 – Morning

Time: 45 minutes

Question Number	Leave Blank
Section A	
Section B	
Section C	
Total	

Materials required for examination

Nil

Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature.
Check that you have the correct question paper.
You will have time at the beginning of each section to read the questions before you hear the recording.
You will hear each recording twice.
Answer ALL the questions. Write your answers in the spaces or boxes provided in this question paper.
Some questions must be answered with a cross in a box (☒).
If you change your mind, put a line through the box (☒) and then indicate your new answer with a cross (☒).
Dictionaries may **not** be used in this examination.

Information for Candidates

The total mark for this paper is 30.
There are 8 pages in this question paper. Any blank pages are indicated.
Question numbers are written in bold type or bold type in square brackets: e.g. **[7]**.

Advice to Candidates

Write your answers clearly and neatly.
Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly.
However, your answers should be grammatically correct.

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Turn over

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Section A

In this section, you will hear an education officer talking to a group of students who have just arrived at a study centre in the countryside where they will stay for three nights.

*Listen and complete the notes. Write no more than **THREE** words for each answer.*

BIOLOGY AND GEOGRAPHY FIELD TRIP

Study Centre Facilities

Common Room – for films, pool and **[1.]** ..... .
Tuck Shop – for drinks, sweets and souvenirs.

Kit Store – for **[2.]**..... clothes and shoes.
Drying Room – for wet clothes.

Programme for today:

Activities for Geography students

a.m.
Counting visitor numbers to

[3.] .... businesses in Brodick.

p.m.
Interviewing visitors at the farm's

[4.] ..... centre.

Activities for Biology students

a.m.
Recording rubbish found on the

[5.] ..... .

p.m.
Investigating the effect of deer on

[6.] ..... .

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Leave blank

Programme for tomorrow:

Activities for Geography students Studying rocks and

[7.] ..... .

Activities for Biology students Studying the amount of

[8.] ..... in the stream.

Evening activities start at 8 p.m.

Tonight – Learn how to cook a **[9.]** ..... dish.

Tomorrow – General knowledge **[10.]** ..... night.

(Total 10 marks)

Section A

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Leave blank

Section B

In this section, you will hear two students, Mark and Amy, discussing plans to set up a support group for students in the school.

Listen and answer the questions.

Indicate your answer by marking the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new answer with a cross (☒).

11. What kind of support do they decide to provide?

(a) Emotional ☐

(b) Educational ☐

(c) Both ☐

12. How many rooms do they want to have?

(a) 2 ☐

(b) 3 ☐

(c) 4 ☐

13. Students are only allowed in the main building at break-time and lunchtime if they are going to

(a) the classrooms. ☐

(b) the locker rooms. ☐

(c) the clubs. ☐

14. What is the advantage of the temporary classrooms?

(a) They are central ☐

(b) They are quiet ☐

(c) They are remote ☐

15. When will they run the group?

(a) At break-time ☐

(b) At lunchtime ☐

(c) Before and after school ☐

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Leave blank

16. Who will wear badges?

(a) Year 10s ☐

(b) Year 12s ☐

(c) Both ☐

17. Amy rejects the story because she thinks students would feel

(a) they were not expected to understand. ☐

(b) they were being punished. ☐

(c) they were being treated like very young children. ☐

18. Which do they think would **not** work with the Year 9s?

(a) A question and answer session ☐

(b) A video ☐

(c) A presentation ☐

19. When is the next meeting?

(a) Wednesday ☐

(b) Thursday ☐

(c) Friday ☐

20. Where is the next meeting?

(a) At school ☐

(b) In town ☐

(c) At Mark's house ☐

(Total 10 marks)

Section B



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Leave blank

Section C

In this section, you will hear a talk by the president of the Solar Decathlon. This is a competition for university students, which takes place every four years.

Listen and complete the sentences. Write no more than ***THREE*** *words and/or numbers for each answer.*

SOLAR DECATHLON

The houses the students build must be both energy efficient and

[21.] ..... – and use solar power.

The competition includes tests on **[22.]** ....., architecture and the performance of household tasks.

The competition involves months of planning and designing.

The houses are moved to the competition site where students

[23.] ..... them.

Students use nature and **[24.]** ..... to make their houses as energy efficient as possible.

Testing of the household's essential **[25.]** ..... takes place over several days.

The energy system must provide enough power to run a house and a

[26.] ..... on electricity.

The German university's house had panels connected to a **[27.]** ..... to change their position.

The most creative aspect of the American university's house was to include a

[28.] ..... as part of the humidity control system.

One aim of the competition is to inform the **[29.]** ..... about solar energy.

Household consumption of energy currently stands at **[30.]** ..... of the country's total energy bill.

Section C

(Total 10 marks)

TOTAL FOR PAPER: 30 MARKS

END