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Write your name here

Surname	Other names

Edexcel International GCSE

Centre Number | | | | | |

Candidate Number | | | | |

English Language B

Paper 1

Thursday 23 May 2013 – Morning
Time: 3 hours

Paper Reference
4EB0/01

You must have:
Extracts Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B and **one** question in Section C.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.
- You are reminded of the importance of clear English and careful presentation in your answers.

Turn over ▶

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SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

You should spend about 40 minutes answering the questions in this section.

Both texts are about volunteering. After finishing school and before continuing their education, some students volunteer on various projects to help communities abroad.

Read Text One in the Extracts Booklet, *Volunteering with Raleigh International,* from a website about volunteering.

1 Using lines 6–9, state **two** features about the teams on the main expeditions.

(i) .....

.....

(ii) .....

.....

(Total for Question 1 = 2 marks)

2 Using lines 6–21, state **three** reasons why Raleigh International says it is different from other volunteering projects.

(i) .....

.....

(ii) .....

.....

(iii) .....

.....

(Total for Question 2 = 3 marks)

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3 **In your own words** explain how Raleigh International aims to make sure the projects are safe.

(Total for Question 3 = 4 marks)

4 Name **one** place in which Raleigh International has volunteering opportunities.

(Total for Question 4 = 1 mark)

5 **In your own words** describe the different activities you could be involved in as a volunteer for Raleigh International.

(Total for Question 5 = 3 marks)

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Now read Text Two, *Leila Volunteered as a Teacher in Fiji,* a personal experience of volunteering.

6 Using lines 1–8, according to Leila, how is life on Fiji different from living in England?

.....

.....

(Total for Question 6 = 1 mark)

7 Name **three** things Leila did to help out at the Nadi Airport Playcentre.

(i) .....

.....

(ii) .....

.....

(iii) .....

.....

(Total for Question 7 = 3 marks)

8 In lines 19–30, Leila writes about her time as a volunteer.

Identify **two** of the positive points she makes and support your answer with **one** example for each point.

(i) .....

.....

(ii) .....

.....

(Total for Question 8 = 4 marks)

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9 In the last two paragraphs Leila writes about her thoughts and feelings.

In your own words explain what they are.

.....

.....

.....

.....

.....

.....

(Total for Question 9 = 3 marks)

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Refer to BOTH Text One AND Text Two to answer the following question.

10 Which text would be more successful in encouraging you to volunteer after you have left school?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text.

You should support your points with evidence from the texts.

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(Total for Question 10 = 6 marks)

TOTAL FOR SECTION A = 30 MARKS

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SECTION B

Use ideas from both Text One and Text Two in the Extracts Booklet to answer this question.

You should spend one hour on this section.

11 You have been asked to give a speech to people of your age to encourage them to take part in a volunteering project.

You should include:

- details of the types of projects available
- the ways volunteering can help local communities
- what volunteers can learn.

Think carefully about the purpose of your speech and the audience for whom it is intended.

(35)

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(Total for Question 11 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS

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SECTION C

You should spend one hour on this section.

Do not retell the events from Text One or Text Two in the Extracts Booklet.

12 Write approximately 400 words on **one** of the following:

EITHER

(a) 'Young people do not do enough to help others.' To what extent do you agree with this statement?

(35)

OR

(b) Write a story (true or imaginary) entitled 'Chance'.

(35)

OR

(c) Describe your favourite possession and explain why it is important to you.

(35)

(Total for Question 12 = 35 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 12(a)** ☒ **Question 12(b)** ☒

Question 12(c) ☒

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(Total for Question 12 = 35 marks)

TOTAL FOR SECTION C = 35 MARKS
TOTAL FOR PAPER = 100 MARKS

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Edexcel
International GCSE

English Language B

Paper 1

Thursday 23 May 2013 – Morning
Extracts Booklet

Paper Reference
4EB0/01

Do not return this Extracts Booklet with the question paper.

Turn over ▶

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Text One

An extract from a website about volunteering with Raleigh International, an organisation encouraging young people to volunteer for projects that will make a difference.

Volunteering with Raleigh International



Although we describe your Raleigh experience as an expedition, a large part of your experience will be volunteering on community and environmental projects. As there are so many volunteering options out there, here are a few pointers on why volunteering with Raleigh International on an expedition is different from other types of volunteering projects overseas.

1) Volunteering overseas with Raleigh is a group experience so you won't feel isolated. On our main expeditions you'll be working in teams of about 12–16 people comprising 2 volunteer managers aged 25+ and volunteers aged 17–24 from a variety of backgrounds and nationalities.

2) The communities want you to be there. They recognise the benefits of Raleigh volunteers going into their communities – helping to remove poverty, working alongside the communities to show what can be achieved with teamwork and exchanging cultures.

3) Many volunteering projects are practical such as building schools. You won't just be repainting a school that other groups have painted beforehand. You'll be making a real difference.

4) Raleigh has a permanent field base in each country with permanent staff, transport and organisation so if anything goes wrong then we've got the staff in the country and a team of people around you to provide support.

5) Raleigh is committed to the personal development of its volunteers. This means that not only will you be making a difference to local communities, you'll also be developing skills such as teamwork, communication, leadership and cultural awareness.

Safety

Safety is at the heart of everything we do.

Before every expedition we carry out a full risk assessment[1] of the whole expedition and each project site. Our volunteers also do their own risk assessment when they arrive, which encourages a careful attitude towards safety within the group. As well as this we have comprehensive emergency and evacuation plans in place for every project site, and

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our volunteer managers visit and assess the local medical facilities. If any individual has to return home we also have services in place to assist this.

We provide all the required safety equipment for the individual project's needs, such as life jackets, helmets, protective goggles, satellite navigation receivers and communications equipment.

At Head Office in London we are available 24 hours a day, seven days a week in case of emergencies at home or abroad.



Volunteering Opportunities

Borneo has it all: stunning mountain terrain, equatorial rainforests and some of the most beautiful islands in the world. Borneo is home to a unique range of plant, insect and animal species found nowhere else on the planet. Doing volunteer work in Borneo you could be living and working among communities to improve health and educational services, living in an unexplored jungle whilst building a hanging suspension bridge and trekking across some of Borneo's most rugged terrain.

As a volunteer in Costa Rica and Nicaragua you could be living and working among communities to improve health and educational services, helping to protect the countries' natural environment and trekking over mountainous terrain, beaches, jungles and volcanoes. Choosing a Costa Rica and Nicaragua expedition allows you to get to know two different countries. Costa Rica has a beautiful variety of national parks, stunning and challenging trekking terrain and remote reserves. Nicaragua's remote rural communities, traditional culture and fascinating history make for a rich and diverse location to undertake volunteer projects.

Glossary

1. *Risk assessment* – making a judgement of how much danger is involved.

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Text Two

An extract taken from a personal account of a volunteering experience on the island of Fiji.

Leila Volunteered as a Teacher in Fiji



Living in Fiji has really opened my eyes. It was the first time I left London to be away from family apart from a couple of short holidays. In Fiji everyone smiles and says "bula" to each other on the street; on my road in England, I would be lucky if I got one 'hello' a week!

'Fiji time' means that everything is slow-paced, appointments are often not met and people stroll around very slowly in the streets. It's quite usual to find yourself waiting around for someone or something to happen in Fiji. Therefore I can say with confidence that patience is a skill I have really developed.

I have been very busy during my time at the nursery school. The teachers used to always say "have a rest" but I would always go and find something that needed doing. I'm proud to say that I would do my best to find a way to keep busy and I really learnt to use my initiative to get things done! At Nadi Airport Playcentre I assisted staff by helping to organise the classroom in preparation for the morning and afternoon sessions. During class time I supervised children with activities such as puzzles, craft work, drawing and reading. Art and craft has always been my passion so I regularly helped to design and make teaching aids. I also assisted with computers by helping to type up documents, such as newsletters, and encouraged teachers to develop their computer skills, which were fairly basic.

Having completed this placement, I feel more independent and have more faith in myself. I feel like I could take on almost any challenge. Confidence, a positive attitude and open-mindedness are the best tools. As a volunteer of seven months, I really enjoyed learning about the country, the culture and making new friends. I now consider Fiji to be home and my friends to be family. Some of the best things about being a volunteer were when my colleagues thanked me for teaching them something new and useful, when I was told "we've really learnt a lot from you". I enjoyed knowing that I positively influenced the people I worked with and that they will continue some of the practices that I initiated, such as recycling. I was learning new things every day and consistently finding ways to help. I felt that the more I learned about the nursery school, the more I could offer them, and the more useful I could be. Making a positive contribution is the best thing about volunteering.

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Being in Fiji over ten thousand miles from the place I call home, I had lots of time to reflect on the person I was and think about the person I would like to be. Living in 'Fiji time' has given me a chance to think about the relationships I have, my approach to people, the targets I would like to achieve in the future and my general attitude to life. I've learnt about what makes me happy and what makes me sad, I've learnt about how I should treat myself and how I should treat others.

Before my trip to Fiji I had planned to have a career working with NGOs[1] or doing community work. Although I would like to achieve this dream, I have also realised that I don't necessarily need to be in such a profession to be humanitarian[2] and do good to others. Charity comes from the heart; it's about attitude. I can always help others – I don't need a paid job to do it.

Glossary

1. *NGOs* – Non-Governmental Organisations. Non-profit making, voluntary organisations that deal with issues relating to the well-being of people and society as a whole.

2. *Humanitarian* – caring about people and their welfare and happiness; humanitarian people often participate in charitable work.

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