

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Monday 21 January 2019

Morning (Time: 2 hours)

Paper Reference **WEC04/01**

Economics

International Advanced Level

Unit 4: Developments in the Global Economy

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **one** question from Section A and **one** question from Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- You should take care in your responses with your spelling, punctuation and grammar, as well as the clarity of expression.
- Calculators may be used.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P55422A

©2019 Pearson Education Ltd.

1/1/1/1/1



Pearson

SECTION A**Answer ONE question from this section.****You should spend 60 minutes on this section.****You should include diagrams in your responses where appropriate.**

- 1** In 2016 the US President promised to impose tariffs on imports of Mexico's manufactured goods. This led to uncertainty, resulting in a 20% fall in the value of Mexico's currency, the peso.
- (a) Assess factors that influence the exchange rate of a currency. (15)
- (b) To what extent might the depreciation in Mexico's currency improve its economic performance? (25)

(Total for Question 1 = 40 marks)

- 2** In 2016 there was a significant increase in protectionist measures by many developed countries.
- (a) Assess possible reasons why a developed country might restrict free trade. (15)
- (b) Assess factors, other than increasing trade barriers, which might explain changes in a country's pattern of trade with other countries. Refer to the principle of comparative advantage in your answer. (25)

(Total for Question 2 = 40 marks)

- 3** In 2016 the current account deficit of the Balance of Payments in Canada was US\$67.7 billion and in Brazil it was US\$23.5 billion.
- (a) Assess possible causes of a deficit on the current account. (15)
- (b) Discuss the significance of current account deficits to a country of your choice. (25)

(Total for Question 3 = 40 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 5 5 4 2 2 A 0 1 1 4 0

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.

TOTAL FOR SECTION A = 40 MARKS



SECTION B

Answer EITHER Question 4 OR Question 5.

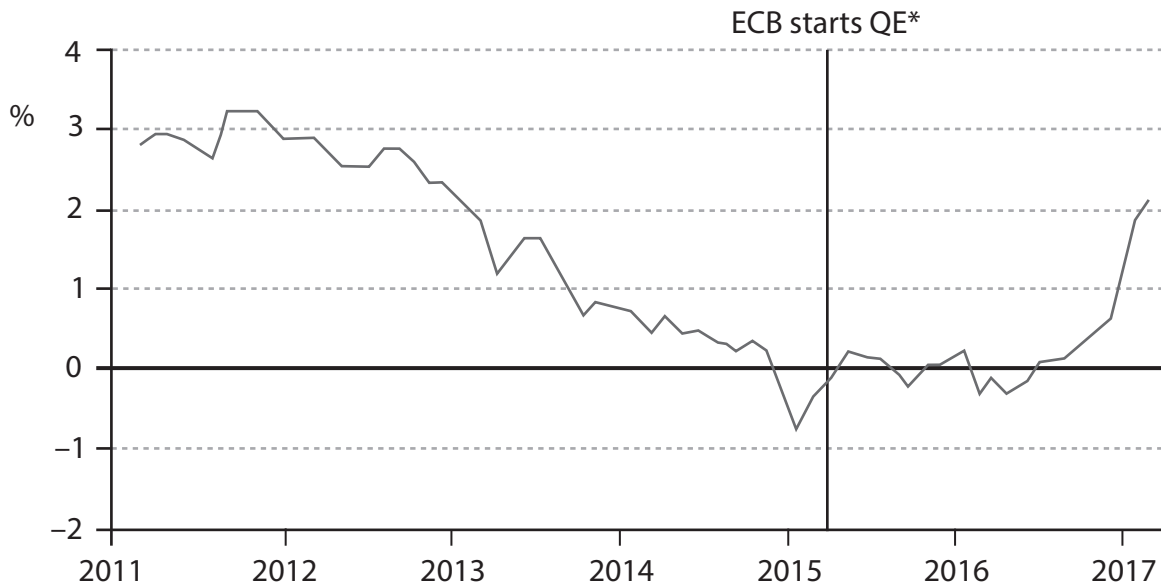
You should spend 60 minutes on this section.

If you answer Question 4 put a cross in the box .

Question 5 starts on page 28.

4 The eurozone economy

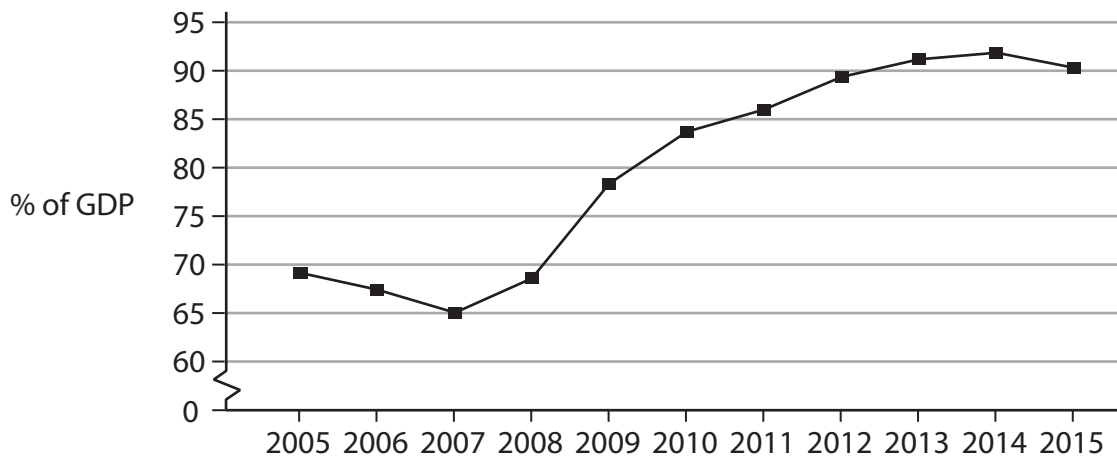
Figure 1 The rate of inflation as measured by the Consumer Price Index (CPI), 2011-2017



*ECB = European Central Bank
QE = Quantitative easing

(Source: adapted from <https://www.ft.com/content/02fc7568-03eb-11e7-ace0-1ce02ef0def9>)

Figure 2 Total national debts of eurozone countries as a % of eurozone GDP, 2005-2015



(Source: adapted from Eurostat - <http://ec.europa.eu/eurostat/tgm/graph.do?tab=graph&plugin=1&pcode=teina225&language=en&toolbox=data>)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Extract 1 Asset purchases (quantitative easing)

The European Central Bank (ECB) has an objective to keep eurozone inflation close to, but under, 2%. In 2017 the inflation rate marginally exceeded the inflation target for the first time since 2013. This was caused by rising energy prices and an increase in the price of food, alcohol and tobacco.

5

In 2017 the ECB's President, Mr Draghi, decided to continue with the ECB's quantitative easing programme while keeping interest rates low. He also suggested that if the economy worsens, the Bank could cut the interest rate further or increase the rate of quantitative easing beyond the current €60 billion a month.

Some analysts questioned this policy of keeping the interest rate very low and maintaining a quantitative easing programme at a time of rising inflation. There is also concern that the ECB could face other problems if it extends its quantitative easing beyond 2017. For example, the ECB only has a limited number of assets available that it can purchase from its member countries. The current eurozone guidelines for quantitative easing do not allow the purchase of more than one-third of a country's debt.

10

15

A higher rate of economic growth in the eurozone has reduced the need for more quantitative easing. Economists predicted economic growth of 1.6% for both 2018 and 2019. The ECB has made it clear that it will only raise interest rates after it discontinues its quantitative easing programme, which is expected to run until the end of 2017. ECB economists forecast that the eurozone inflation will be 1.5% in 2018 and 1.7% in 2019.

20

(Sources: adapted from 'Pressure on ECB as eurozone inflation hits 4-year high', FT, <https://www.ft.com/content/85b0bb4a-ff63-11e6-8d8e-a5e3738f9ae4>; Draghi faces heat from hawks as eurozone inflation hits target, FT, <https://www.ft.com/content/02fc7568-03eb-11e7-ace0-1ce02ef0def9>)

Extract 2 National debts of eurozone countries

In 2017 the eurozone's annual fiscal deficit rose to approximately 1.7% of GDP. However, its total national debt fell from 91.2% in 2016 to 90.1% of GDP in 2017. Greece has the highest debt burden of any member country at 176.9% of GDP followed by Portugal at 133.4% of GDP. Estonia, on the other hand, has a debt of only 9.6% of GDP. Ireland, the eurozone's fastest growing economy in 2016, recorded an 8.5 percentage point fall in its debt as a proportion of GDP.

5

EU authorities have called for the implementation of supply-side policies to increase the eurozone's rate of economic growth. For countries with small national debts and strong fiscal surpluses, these policies include reducing high levels of bureaucracy and increasing the level of government expenditure on infrastructure. In contrast, countries with large national debts and fiscal deficits have been advised to deregulate their labour markets and reduce corporation tax to increase growth.

10

(Source: adapted from 'Eurozone debt ratio falls to lowest since 2012', FT, <https://www.ft.com/content/b6456e79-a1da-3866-9a47-cf041369675c>)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

- (a) Explain what is meant by a 'fiscal deficit' (Extract 2, line 2). (4)
- (b) With reference to the information provided and your own knowledge, evaluate the likely impact of the ECB's quantitative easing programme. (16)
- (c) With reference to the information provided, discuss whether an increase in a country's national debt should be a cause for concern. (12)
- (d) Analyse **two** supply-side policies that the eurozone countries could implement 'to increase the eurozone's rate of economic growth' (Extract 2, lines 8 and 9). (8)



(a) Explain what is meant by a 'fiscal deficit' (Extract 2, line 2).

(4)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



(b) With reference to the information provided and your own knowledge, evaluate the likely impact of the ECB's quantitative easing programme.

(16)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



P 5 5 4 2 2 A 0 2 1 4 0

(c) With reference to the information provided, discuss whether an increase in a country's national debt should be a cause for concern.

(12)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



(d) Analyse **two** supply-side policies that the eurozone countries could implement 'to increase the eurozone's rate of economic growth' (Extract 2, lines 8 and 9).

(8)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



P 5 5 4 2 2 A 0 2 5 4 0

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 4 = 40 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

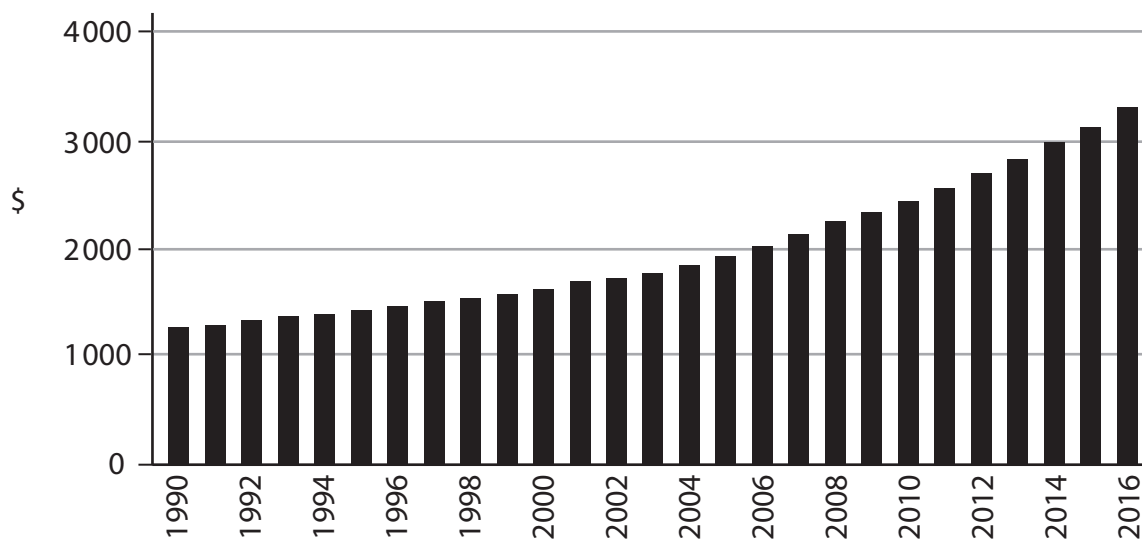
BLANK PAGE
QUESTION 5 BEGINS ON THE NEXT PAGE.



If you answer Question 5 put a cross in the box .

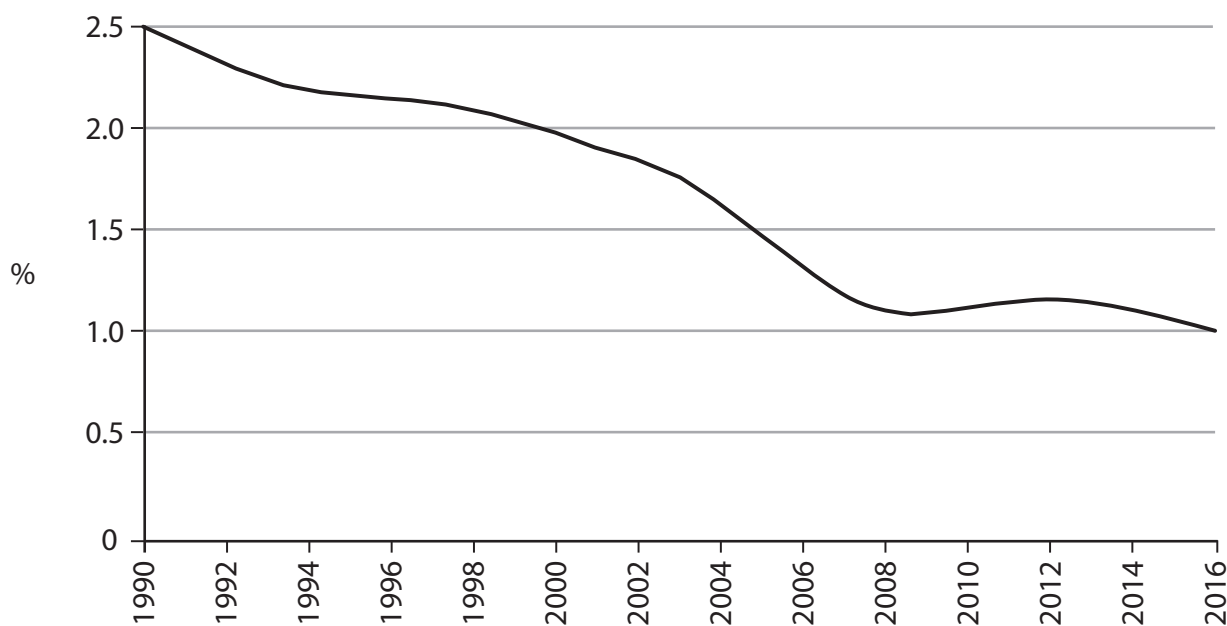
5 The economy of Bangladesh

Figure 1 GDP per capita (\$ PPP), 1990-2016



(Source: adapted from http://www.theglobaleconomy.com/Bangladesh/GDP_per_capita_PPP/)

Figure 2 Annual population growth (%), 1990-2016



(Source: adapted from <http://data.worldbank.org/indicator/SP.POP.GROW?end=2015&locations=BD&start=1979>)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Extract 1 Have microfinance schemes worked?

As the number of microfinance institutions (MFIs) has grown significantly in Bangladesh, debate continues over whether microfinance schemes benefit the poor. Some economists argue that the projects financed by these MFIs often fail because many entrepreneurs lack the necessary skills. In addition, borrowers may be charged high interest rates or become dependent on MFIs. Concerns remain about the debt collection methods of MFIs. 5

Before 2000 rapid population growth was the main reason for the increase in absolute poverty. However, MFIs have led to sustained benefits over the last 20 years contributing to a 10% reduction in absolute poverty. This means that nearly 2.5 million people are no longer living in absolute poverty. MFIs also have positive impacts on labour supply and children's schooling. 10

Microfinance schemes have helped to diversify borrowers' economic activities. Household income grew due to rising non-farm income. For households diversifying into non-farm activities, income growth is almost 29% higher than that of those who focus primarily on farming. The reduction in absolute poverty for this group is approximately 8% higher. 15

However, microfinance has made absolute poverty worse for some households. The reasons for this are that a large proportion of microfinance loans have been used to fund consumption and to help people buy the basic necessities they need to survive. As a result, borrowers do not generate new income that they can use to repay their loans. They end up taking out new loans to repay the old ones, getting into further debt. 20

When microfinance is used to fund new businesses, new entrepreneurs often encounter a lack of consumer demand. Their potential customers have low incomes, which they usually spend on basic goods that are already available. 25

There is also a need to move away from using microfinance to support yet more basket-making and fruit-selling enterprises that will only maintain the informal economies of developing countries. Instead, capital should be directed towards the small and medium enterprises that generate employment and tax revenues. 30

Demand for microfinance continues to grow in Bangladesh, and policy recommendations have been made to ensure that microfinance is able to develop in a sustainable way. These include lowering the MFI maximum interest rate which is currently 27%, and promoting more competition amongst the MFIs. 35

There are other ways of reducing absolute poverty, which include reducing capital flight, providing subsidies to entrepreneurs and giving them unemployment benefits when they fail. 35

(Sources: adapted from 'How microfinance has reduced rural poverty in Bangladesh', IFPRI, <http://www.ifpri.org/blog/how-microfinance-has-reduced-rural-poverty-bangladesh>; 'Does microfinance really help poor people', The Guardian, <https://www.theguardian.com/global-development-professionals-network/2014/oct/08/developing-countries-informal-economies-microfinance-financial-inclusion>; 'The microfinance delusion: who really wins?', The Guardian, <https://www.theguardian.com/global-development-professionals-network/2015/jun/10/the-microfinance-delusion-who-really-wins>)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- (a) Explain what is meant by 'absolute poverty' (Extract 1, line 9). (4)
- (b) Analyse **two** likely economic effects of 'rapid population growth' (Extract 1, line 8). (8)
- (c) With reference to the information provided, evaluate the effectiveness of microfinance schemes, such as those implemented in Bangladesh. (16)
- (d) Discuss policies, other than microfinance schemes, that could be implemented to reduce absolute poverty in Bangladesh. (12)



(a) Explain what is meant by 'absolute poverty' (Extract 1, line 9).

(4)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.



(b) Analyse **two** likely economic effects of 'rapid population growth' (Extract 1, line 8).

(8)

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 5 5 4 2 2 A 0 3 3 4 0

(c) With reference to the information provided, evaluate the effectiveness of microfinance schemes, such as those implemented in Bangladesh.

(16)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



P 5 5 4 2 2 A 0 3 5 4 0

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



(d) Discuss policies, other than microfinance schemes, that could be implemented to reduce absolute poverty in Bangladesh.

(12)

Area with horizontal dotted lines for writing the answer.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



P 5 5 4 2 2 A 0 3 9 4 0

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 5 = 40 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 80 MARKS

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

